

Syllabus

1	Course title	Foreign Language Learning
2	Course number	2201235
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	–
5	Program title	Applied English
6	Program code	011
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Department of English Language and Literature
10	Level of course	Second Year
11	Year of study and semester (s)	2019/2020, Second Semester
12	Final Qualification	2 nd year students
13	Other department (s) involved in teaching the course	–
14	Language of Instruction	English
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> Face-to-Face
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	February 2022

18 Course Coordinator:

Name: Dr Sharif Alghazo
Office number: Sun. Tues. Thurs. (12:30-1:30)
Phone number: 24709
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Office Hours:

19 Other instructors:

Name:

Office number:-

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

As stated in the approved study plan.

The course provides an overview of the major areas related to second language acquisition or learning from an applied linguistic perspective and their relevance to language teaching in the classroom.

21 Course aims and outcomes:

A- Aims: (PLOs)

The subject aims at extending learners' awareness of the complex processes and mechanisms of first and second language acquisition. It also aims to apprise students of the various affective, cognitive and contextual variables that influence the learning of a second language. Finally, the subject aims to raise learners' awareness of the manifold implications of learning about foreign language for language teaching.

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.

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4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Develop a sound understanding of the sub-disciplines of linguistics and its applications	X		X					X		X					X					X
2	Build the linguistic competence needed for effective communication with others		X							X	X				X						X
3	Form an understanding of the various theories of first and second language acquisition and criticisms of each	X		X					X		X				X						X

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4	Identify the principles of language learning and teaching	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
5	Develop competence of the various variables that influence the development of a second language	X								X									X
6	Identify the implications of learning <i>about</i> foreign language learning for language teaching	X	X							X									X

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Language, Learning and Teaching	1, 2, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	1.2	Language, Learning and Teaching	1, 2, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	1.3	Language, Learning and Teaching	1, 2, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
2	2.1	First Language	1, 3, 4 & 6	Face-to-face	In-class tasks/assignments	Main

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		acquisition		meetings	ments	textbook
	2.2	First Language acquisition	1, 3, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	2.3	First Language acquisition	1, 3, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
3	3.1	First Language acquisition	1, 3, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	3.2	First Language acquisition	1, 3, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	3.3	First Language acquisition	1, 3, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
4	4.1	First Language acquisition	1, 3, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	4.2	First Language acquisition	1, 3, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	4.3	First Language acquisition	1, 3, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
5	5.1	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	5.2	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	5.3	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
6	6.1	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face	In-class tasks/assign	Main textbook

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				meetings	ments	
	6.2	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	6.3	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
7	7.1	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	7.2	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	7.3	Theoretical Perspectives	1, 3, 4, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
8	8.1	Teaching approaches	1, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	8.2	Teaching approaches	1, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	8.3	Teaching approaches	1, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
9	9.1	Teaching approaches	1, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	9.2	Teaching approaches	1, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	9.3	Teaching approaches	1, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
10	10.1	Teaching approaches	1, 4 & 6	Face-to-face	In-class tasks/assign	Main textbook

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				meetings	ments	
	10.2	Teaching approaches	1, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	10.3	Teaching approaches	1, 4 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
11	11.1	The Age Factor	1, 3, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	11.2	The Age Factor	1, 3, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	11.3	The Age Factor	1, 3, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
12	12.1	The Age Factor	1, 3, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	12.2	The Age Factor	1, 3, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
	12.3	The Age Factor	1, 3, 5 & 6	Face-to-face meetings	In-class tasks/assignments	Main textbook
13	13.1	Individual Differences & Revision	1, 3, 4 & 5	Face-to-face meetings	In-class tasks/assignments	Main textbook
	13.2	Individual Differences & Revision	1, 3, 4 & 5	Face-to-face meetings	In-class tasks/assignments	Main textbook
	13.3	Individual Differences & Revision	1, 3, 4 & 5	Face-to-face meetings	In-class tasks/assignments	Main textbook
14	14.1	Individual Differences &	1, 3, 4 & 5	Face-to-face	In-class tasks/assign	Main textbook

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		Revision		meetings	ments	
	14.2	Individual Differences & Revision	1, 3, 4 & 5	Face-to-face meetings	In-class tasks/assignments	Main textbook
	14.3	Individual Differences & Revision	1, 3, 4 & 5	Face-to-face meetings	In-class tasks/assignments	Main textbook
15	15.1	Individual Differences & Revision	1, 3, 4 & 5	Face-to-face meetings	In-class tasks/assignments	Main textbook
	15.2	Individual Differences & Revision	1, 3, 4 & 5	Face-to-face meetings	In-class tasks/assignments	Main textbook
	15.3	Individual Differences & Revision	1, 3, 4 & 5	Face-to-face meetings	In-class tasks/assignments	Main textbook

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Midterm exam	30	Week 1-8 topics	1-6	Week 8	In-class
Final exam	40	All topics	1-6	Week 15	In-class
Assignment	20	As assigned	1-6	As assigned	In-class
Presentation	10	All topics	1-6	1-15	In-class

24 Course Requirements

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Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:

As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book (s), assigned reading and audio-visuals:

Hummel, K. (2021). *Introducing second language acquisition: Perspectives and practices*. West Sussex: Wiley Blackwell.

B- Recommended books, materials, and media:

Brown, H. D. (2014). *Principles of language learning and teaching* (6th ed.). New York: Pearson Education.

27 Additional information:



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Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----